

Ozlem Yagcioglu

ozlem.yoglu@deu.edu.tr

Dokuz Eylul University, Izmir, Turkey

School of Foreign Languages

Modern Languages Department

Proposal Summary

THE ROLE OF LISTENING AND SPEAKING COURSES IN LEARNING THE ENGLISH LANGUAGE

1. Objectives or purposes:

This study deals with teaching listening and speaking courses in the English Preparatory Classes in the School of Foreign Languages at Dokuz Eylul University in Izmir in Turkey. Its aim is to enable students of English to teach speaking effectively and fluently or to improve their speaking skills with different task activities.

2. Perspective(s) or theoretical framework:

During the course, students develop their English with some enjoyable dialogues and vocabulary exercises. They learn many new phrases, idioms and vocabulary. The new words in their course books are taught with some funny games.

3. Methods, techniques, or modes of inquiry:

While teaching dialogues and new words in speaking and listening courses in my classes I use many different kinds of approaches and techniques such as communicative approach, grammar translation method, direct method, audio lingual method, cognitive code approach, eclectic method and genre approach. In this study, how I apply these approaches and methods in my courses will be told. What kinds of materials are used in order to motivate my students will be explained.

4. Data sources or evidence:

<http://teachingtoday.glencoe.com/>

<http://www.elllo.org/>

<http://www.flo-joe.co.uk/teachers/articles/podcasting.htm>

<http://www.manythings.org/songs>

<http://www.lyrics.com>

Dictionaries:

<http://dictionary.cambridge.org>

<http://dictionary.oed.com/entrance.dtl>

<http://www.ldoceonline.com>

<http://www.webopedia.com>

<http://www.wordsmyth.net/>

<http://www.scit.wlv.ac.uk/~jphb/american.html>

5. Results and/or conclusions/point of view:

In this paper, the current practices on teaching listening and speaking in my classes of the Prep Classes I have been teaching at Dokuz Eylul University in İzmir, Turkey are explained. The context of the course, the outline of the course, strategies for taking these English courses, examples of coursebook activities, task-based activities for motivation will be explained.

6. Educational or scientific importance of the study:

Depicting my teaching area, I can say that listening and speaking courses help English language learners to learn English fluently. Students think that these courses motivate and encourage them to learn English better. They are also encouraged to speak with each other and write some dialogues and their accuracy and fluency in pronunciation are improved gradually day by day. It is hoped that this study will help colleagues to teach more enjoyable courses in their listening and speaking classes.

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Abstract

THE ROLE OF LISTENING AND SPEAKING COURSES IN LEARNING ENGLISH

As it is known, using four basic language skills in learning a foreign language is crucial. These are as follows: listening, speaking, reading and writing. This paper deals with the listening and speaking courses in the School of Foreign Languages at Dokuz Eylul University in Izmir in Turkey. The role of this course in learning the English language effectively will be told. The foreign language teaching methods and approaches which are used in my classes during these courses in the School of Foreign Languages at DEU will be explained. Samples of the course activities in my classes will be given and the outcomes of this course will be highlighted.

Key words: course activities, listening and speaking courses, outcomes