A STUDY ON THE RELATIONSHIP BETWEEN THE ENTREPRENEURSHIP LEVEL OF VOCATIONAL HIGH SCHOOL STUDENTS AND THEIR PERCEPTIONS OF SOCIAL SUPPORT

Abstract

Finding a job in crises environment is real obstacle for younger job seekers. However, many young people have potential to establish their own business. Supporting the young generation is very important in this manner. Entrepreneurship can help individuals to find job and also entrepreneurship promotes economic development of the country.

The purpose of this paper is to investigate the possible relations between social support and the perceived entrepreneurship of vocational high school students. For measuring the social support social support questionnaire (Eker, Arkar ve Yaldız, 2001) and entrepreneurship questionnaire (Sünbül ve Yılmaz, 2008) are applied on 342 freshmen of Çanakkale Vocational High School. Social support questionnaire includes three dimensions as family, friend, and private.

Social support and entrepreneurship skills have positive correlations. According to regression analysis, eleven percent of the perceived entrepreneurship skills can be predicted by the social support.